

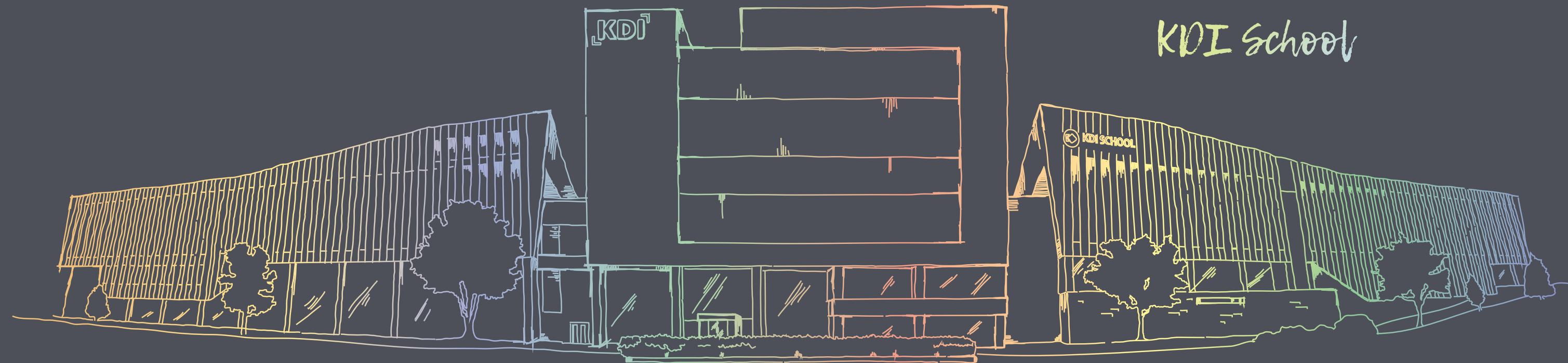


Reforming policies and  
**Sharing knowledge**  
to achieve sustainable  
development

*Shape the world  
Pioneer the future!*

Transforming our world  
to achieve sustainable development

*KDI School*



**KDI SCHOOL**  
KDI SCHOOL OF PUBLIC POLICY AND MANAGEMENT

263 Namsejong-ro, Sejong-si, 30149, Republic of Korea [www.kdischool.ac.kr](http://www.kdischool.ac.kr)





Sejong City



Sejong National Research Complex



Sejong Government Complex

In the center  
of **Sejong**,  
Korea's  
Multifunctional  
Administrative City,  
is **KDI SCHOOL**



KDI School is located in the multifunctional administrative city that is Sejong Metropolitan Autonomous City, and provides world-class education specializing in Development and Public Policy by utilizing such geographical advantages of being close to the central government ministries and national research institutes.

KDI School is leading the mutual growth of the international community by maximizing the synergy with its local community. We plan on heading from being unique to being the best with Sejong City.



Korea Research Institute for Human Settlements



Korea Institute of Public Finance



Korea Legislation Research Institute



**Center of Administration**  
41 Central Government Agencies relocated to Sejong City, including the Prime Minister's Office (As of 2019)



**City of National Policy**  
15 National Research Institutes relocated to Sejong City, including Korea Development Institute (As of 2019)



**Geographic Advantages**  
Located in the nation's center, within 2 hours distance from Seoul Metropolitan Area



**Eco-friendly City**  
Covered in 52% of Forestry, biggest in the nation



**City of Youth**  
Average age of 36.7, the youngest city in the nation



**City of Safety**  
Operating Safety Monitoring System through City-integrated Information Center for a safe and secure city 24 hours a day, 365 days a year.



# MISSIONS



KDI School aims to cultivate highly competent international experts with theoretical knowledge and practical skills in the field of development economics and public policy, and systematically conduct research and consultation on development policy.

KDI School fosters the next generation of leaders who can exercise global leadership in every sector of our society.



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KDI SCHOOL OF PUBLIC POLICY AND MANAGEMENT

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# Why KDI SCHOOL

KDI School has positioned itself as an unrivaled institution in teaching and research in the field of development and public policy, equipped with cutting-edge facilities and systematic support for students and offering a dynamic and vibrant academic curriculum provided by top-notch faculty members.

NASPAA accreditation for  
MPP, MDP, and MPM programs

## NASPAA Accreditation



**Top-notch Faculty**  
excel in academic  
achievements & field  
experience

## Top-notch Faculty

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to achieve sustainable development



More than 95%  
scholarships recipient  
for int'l students

# 95%

Globe-spanning  
Alumni Network

# 135

Countries  
Over  
2,100  
Alumni

Vibrant education program  
Asia's top think tank KDI  
2018 Global go to think  
tank index report

# Asia's No. 1

Diverse student body,  
international students  
representing more than  
40% of the student body

# 40%

With a trimester  
system(three semesters  
per year), students can  
earn their  
degree  
within 1 year



Part-time  
studies  
available  
for working  
professionals



Double degree programs and  
student exchange programs

## Dual Degree

Most extensive  
international  
partnership network  
among graduate-level  
schools in Korea

# 25 62

Countries  
Institutions



# KDI School History

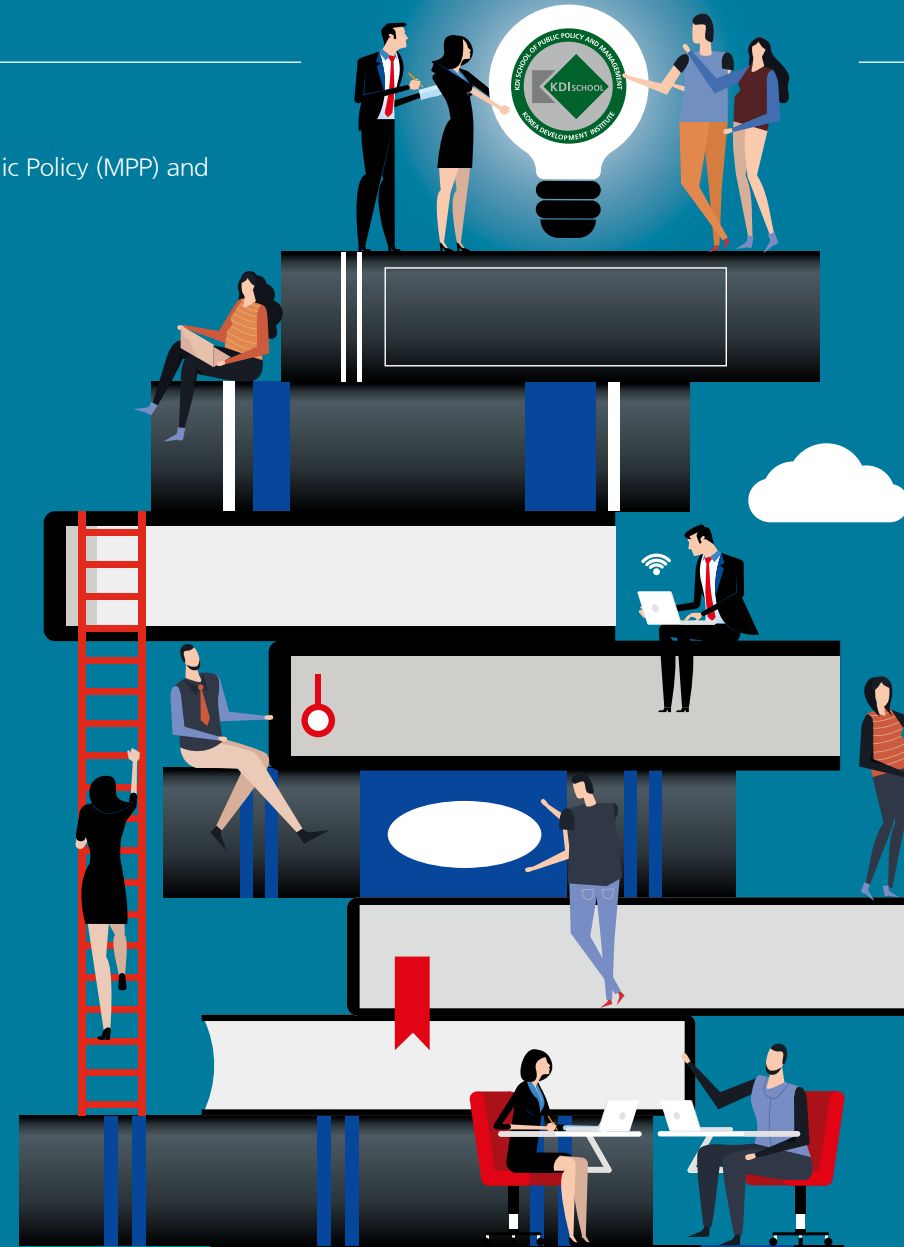
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- 1997. **12** Established with authorization from the Ministry of Education and Human Resources Development
- 1998. **03** Classes began (4 programs)  
**07** Dr. Lim, Gill-Chin inaugurated as the first dean
- 1999. **01** Appointed by KOICA (Korea International Cooperation Agency) as partner institution  
**11** Official name changed from KDI School of International Policy and Management to KDI School of Public Policy and Management  
**12** Designated as an APEC Education Hub
- 2000. **02** Global Master's Program (GMP) launched, enabling students to acquire dual degrees both at KDI School and abroad  
**09** Special Program on Economic Policy-Making launched  
**10** The Center for National Leadership renamed into the Center for Executive Education
- 2001. **01** Designated as the Korean Hub of the World Bank GDLN(Global Development Learning Network)  
**02** Ph.D. Program launched  
**07** Dr. Chung, Chin-Seung inaugurated as the second dean

- 2002. **02** Master's Programs consolidated into the Master of Public Policy (MPP) and Master of Business Administration (MBA) programs  
**10** KDI School Alumni Association established
- 2003. **01** E-Learning Program launched  
**12** International Master's Program in Practicing Management (MPM) established
- 2004. **03** Master in Foreign Direct Investment (MFDI) established  
**04** Dr. Chung, Chin-Seung inaugurated as the third dean
- 2005. **05** Digital Library opened
- 2006. **02** Master in Asset Management (MAM) established
- 2007. **01** OECD Seoul Center opened  
**10** Dr. Hahm, Sang-Moon inaugurated as the fourth dean



- 2010. **01** MPP program expanded to MPP, MPP/ED, and MPP/PM  
**12** Dr. Nam, Sang-Woo inaugurated as the fifth dean
- 2011. **10** Designated as a participant of the "Campus Asia" project
- 2012. **01** Master's programs restructured into MDP and MPP, Ph.D. in Development Policy established  
**12** Dr. Nam, Sang-Woo inaugurated as the sixth dean
- 2013. **05** Received "Outstanding Institution Award" and "Outstanding Leadership Award" from National Research Council For Economics, Humanities and Social Sciences  
**08** Designated as a participant in the Korea EU Industrialized Countries Instrument Education Cooperation Program
- 2014. **07** Assumed the role of the Global Development Learning Network(GDLN) Global Secretariat from the World Bank  
MPP program received accreditation by NASPAA-The Global Standard in Public Service Education  
**12** Dr. Chun, Hong-Tack inaugurated as the seventh dean

- 2015. **01** Master of Public Management (MPM) launched
- 2016. **03** Integrated Library System for KDI Central Library established  
**05** Received an "Outstanding Institution Award" from National Research Council for Economics, Humanities and Social Sciences  
**11** Became the first Korean research institute to be a 3ie (International Initiative for Impact Evaluation) Associate Member. Held academic sessions for public officials from key ministries at Sejong Government Complex
- 2017. **03** Appointed by the Ministry of Education as the certified institution for International Education Quality Assurance System  
**05** "Case Study on Korea's development experience in the context of Science of Delivery" registered on The Global Delivery Initiative Library by the World Bank  
**07** MDP program received accreditation by NASPAA-The Global Standard in Public Service Education
- 2018. **06** Dr. Jong-il You inaugurated as the eighth dean  
**07** MPM program received accreditation by NASPAA-The Global Standard in Public Service Education



# Message from the President

KDI School of Public Policy and Management was founded as an affiliated educational institution of Korea Development Institute, a premier government economic think tank at the forefront of social science research for the past 48 years. Drawing from the resources of the Institute, KDI School provides exceptional education that combines current academic theories with comprehensive and innovative practical research to support the national vision and other key policy agendas.

KDI School has achieved remarkable growth in the past 22 years. It earned prestige nationally and is, among emerging Asian countries, the leading graduate school in the field of public policy. It has positioned itself as an unrivaled institution that offers the best Master and Ph.D. courses in Development Policy as well as programs for development cooperation with a focus on two areas: fostering world-class leaders equipped with academic as well as practical expertise, and providing systematic research and education especially on the processes of economic development.

We place a major emphasis on enhancing the capabilities of our students to not only effectively diagnose and seek solutions for policy issues in the public sector, but also successfully manage national affairs through a heightened understanding of the rapidly evolving private sector. Moreover, we strive to promote friendly relationships with many emerging countries and become the institution that leads a shared growth in the global stage by sharing successful development experiences of South Korea, a country which has gone from being underdeveloped to nearly advanced.

On behalf of KDI School, I look forward to welcoming talented and promising individuals who aspire to contribute to national and international development, cooperation, and co-prosperity.

CHOI, Jeongpyo  
President, KDI School of Public Policy and Management



# Message from the Dean

Reforming policies and Sharing knowledge  
to achieve sustainable development



KDI School of Public Policy and Management opened in March 1998 with the mission of fostering global leaders in the public and private sectors at home and abroad. Since then KDI School has achieved remarkable growth with our inaugural group of 55 students increasing to over 400 in 2019.

For the past 22 years, over 3,300 Korean students who play active roles in diverse sectors including government, public agencies, finance, media, other enterprises, and international organizations have graduated from KDI School. Over 2,100 of KDI School's international alumni are also working in the front lines of their respective fields, creating a global network spanning 135 countries.

KDI School, by securing a faculty pool with outstanding policy research records, strives to create a rich and interdisciplinary curriculum which combines state-of-the-art theories and the practices of policy making and implementation. Moreover, KDI School's student body with diverse professional and cultural backgrounds provides an open educational environment to nurture international perspectives and global leadership.

After relocating to Sejong City in 2015, South Korea's administrative capital city, KDI School has been leading the education in the public sector by providing innovative educational environment as well as offering an outstanding level of student support.

The quality of KDI school's educational programs and faculty now rivals other internationally renowned institutions. KDI school's MPP (Master of Public Policy) program was accredited by the Network of Schools in Public Policy, Affairs and Administration (NASPAA) in 2014. This was the first NASPAA accreditation in Korean, and the second outside the USA. Furthermore, the MDP (Master of Development Policy) and the MPM (Master of Public Management) programs were also accredited by NASPAA in 2017 and 2018. Established for over 22 years, KDI School promises to continue offering the best education for talented students in this field, nurturing the core competencies required by the 4th Industrial Revolution and the ability to solve economic and social issues. KDI School will be both your solid foundation and spring board, enabling you to achieve your dreams of leading a company, your country and making a difference in the world.

YOU Jongil  
Dean, KDI School of Public Policy and Management





# PREMIER EDUCATION

A dynamic and vibrant academic curriculum utilizing the intellectual riches of Korea Development Institute (KDI), accumulated from decades of experience in establishing national policies and agendas.





# Academic Programs

## Overview

KDI School of Public Policy and Management offers Master’s degree programs and Doctorate degree programs. The school’s curricula draws extensively from the valuable resources accrued at KDI, the research institute. KDI School strives to meet the diverse and professional demands of today’s a constantly changing society.

### Master’s Degree Programs

KDI School’s Master’s degree programs are divided into full-time and part-time courses. Full-time students are able to complete their coursework by the end of the first year. They usually spend the second year working on their research component. The minimum time required for coursework completion is 1 year. Part-time programs use a flexible combination of evening and weekend classes, and students can graduate within two years without interrupting their careers. Both full-time and part-time courses are available for the MDP, MPP and MPM programs. MIPD program is available only for full-time students. All classes are conducted in English.

### Ph.D. Programs

KDI School offers Ph.D. programs in Public Policy, Development Policy, and Public Management. The goal of the Ph.D. program is to prepare qualified candidates and help them produce cutting-edge research in their chosen field. The programs also aim to equip students with the skills they need to ascend to leadership positions in the public or private sector.



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	Master's Program		Ph.D. Program
	Full-time Program	Part-time Program* (Residents in Korea Only)	
Programs	<ul style="list-style-type: none"><li>• Master of Public Policy</li><li>• Master of Development Policy</li><li>• Master of Public Management</li><li>• Master in Intellectual Property and Development Policy (Full-time Only)</li></ul>		<ul style="list-style-type: none"><li>• Ph.D. in Development Policy (Full-time)</li><li>• Ph.D. in Public Policy (Full-time)</li><li>• Ph.D. in Public Management (Part-time)</li></ul>
Study Areas	<ul style="list-style-type: none"><li>• Finance and Macroeconomic Policy (MPP)</li><li>• Trade and Industrial Policy (MPP)</li><li>• Public Finance and Social Policy (MPP)</li><li>• Regional Development and Environment Policy (MPP)</li><li>• Sustainable Development (MDP)</li><li>• International Development (MDP)</li><li>• Public Administration and Leadership (MPM)</li><li>• Strategic Management (MPM)</li><li>• Global Governance and Political Economy (MPM)</li><li>• Intellectual Property and Innovation Policy (MIPD)</li></ul>		<ul style="list-style-type: none"><li>• Social Policy and Public Finance (PP)</li><li>• Finance and Macroeconomic Policy (PP)</li><li>• Trade and Industrial Policy (PP)</li><li>• Development Policy (DP)</li><li>• International Development Cooperation (DP)</li><li>• Development Economics (DP)</li><li>• Public Administration and Governance (PM)</li><li>• Policy Process Management (PM)</li><li>• Public Financial Management (PM)</li></ul>
Duration	<ul style="list-style-type: none"><li>• 1 year 3 months</li><li>• Coursework: 1st year at KDI School</li><li>• Thesis Writing: 2nd year in home country</li></ul>	<ul style="list-style-type: none"><li>• 2 years (6 semesters)</li></ul>	<ul style="list-style-type: none"><li>• 3 years</li></ul>
Class Schedule	<ul style="list-style-type: none"><li>• Daytime (08:30~18:00)</li></ul>	<ul style="list-style-type: none"><li>• Weekday Evenings (19:00~22:30)</li><li>• Saturday (09:00~17:30)</li></ul>	<ul style="list-style-type: none"><li>• Weekdays</li><li>• Weekday Evenings (19:00~22:30)</li><li>• Saturday (09:00~17:30)</li></ul>
Tuition	<ul style="list-style-type: none"><li>• 28,000,000 KRW</li><li>• Scholarship opportunities available</li></ul>		<ul style="list-style-type: none"><li>• Total 25,000,000 KRW (for 3 years)</li><li>• First year : 15,000,000 KRW</li><li>• Second and third year : 5,000,000 KRW respectively</li><li>• From fourth year : 1,000,000 KRW per year</li></ul>
Requirements for Graduation	<ul style="list-style-type: none"><li>• Minimum 39 credits (including research project)</li></ul>		<ul style="list-style-type: none"><li>• 36 Credits</li><li>• Qualifying Examination (QE)</li><li>• Oral Examination (OE)</li><li>• Final Oral Dissertation Defense (FODD)</li></ul>

\*Part-time students may be offered a limited number of course.



# MPP

## MASTER OF PUBLIC POLICY

The Master of Public Policy (MPP) program is designed to provide global perspective and professional expertise in public policy areas. The program is highly regarded both in and outside Korea, particularly among developing countries and government officials. The faculty with outstanding research backgrounds and empirical knowledge offers a leading curriculum that integrates theory and practice. Students are required to take one of the economic policy study areas to cover 39 credits towards their graduation.

The highly diverse student composition provides a unique educational environment. Both domestic and international students from all walks of life, including the government, the media, and NGOs are able to share ideas, knowledge, as well as experiences, and build a dynamic global network.

### | Academic Goals |

- Expand policy-makers' capability in policy planning, analysis and implementation
- Foster professionals in the field of economic and social policies

### | Program Characteristics |

- Build area-specific policy expertise with economics as its base
- Utilize comprehensive and interdisciplinary research capacity of KDI, the top think tank in Korea



### MPP 2010

**Marliana Yanti** / Indonesia

*Chief Section of Vehicle  
Periodical Inspection Facilities, Ministry of Transportation*



I work for the central government whose primary tasks are formulating policy, providing guidance and guidelines related to land transportation for local governments. What I have learnt from KDI School has helped me enrich my understanding and my point of view into a certain problem and understand problem solving not only from technical aspect but also from a social aspect and economical aspect. This became a great asset for me in completing a given task related to formulating policies. KDI School also helped me broaden my knowledge about the outside world.

### MPP 1999

**Ambachew Mekonnen** / Ethiopia

*Governor of Amhara Regional State*



My stay in Korea during the academic year 1999–2000, was a wonderful experience. It changed the way I look at things, and has also inspired me to work harder under the Korean spirit of “We can do it”. I have been talking a lot about the miraculous economic performances of South East Asia particularly that of Korea and how there has been a rapid economic growth coupled with a decline in income inequality. Even during my PHD study in the UK, half of my thesis was about the best experiences that 11 East Asian countries including Korea had at the core of the benchmarking bloc. This shows just how my mind is persistently influenced by the inspiration at the KDI School. Hence, undoubtedly, one of the main contributing factors towards my career evolution as an economist and succeeding politician are the inspirational lessons I received from the KDI School. While our country is striving to follow the Korean model of development, amongst my colleagues, I was also identified as a man that talked a lot about the decencies, diligence, thriftiness, and hierarchical loyalty of Koreans with mutual respect and an overall peaceful mindset.



# MDP

## MASTER OF DEVELOPMENT POLICY



Based on KDI's hands-on experience on development policy of 48 years, the Master of Development Policy (MDP) program offers a curriculum where students can examine various issues of socio-economic development in both theoretical and practical frameworks. The program is specifically targeted for international professionals, including government officials, development consultants, and regional specialists who wish to contribute to development policy-making.

The program is also focused on fostering professionals in the field of the official development assistance (ODA). Students must take the required core courses as well as a certain number of courses from Sustainable Development or International Development areas.

### | Academic Goals |

- Foster global leaders capable of understanding various issues pertaining to sustainable development and international development cooperation in both theoretical and practical frameworks
- Equip professionals with the capacity to formulate policies based on education in public and private management as well as global leadership

### | Program Characteristics |

- Applicable program that combines development theories and practices of development
- Sharing KDI's hands-on experience on development policies of 48 years
- Diverse student body composed of international professionals including government officials, development consultants, and regional specialists who wish to contribute to development policy-making



### MDP 2012

**Gulla Jan** / Afghanistan

*Independent Directorate of Local Governance*



The KDI School experiences were exceptional. Upon completing my study at the KDI School of Public Policy and Management, I was able to find an excellent job within one month. This was because of the professional training provided by the KDI School. Before I studied in Korea, I had worked with Ministry of Agriculture in a limited funded program, but currently I am working with the Independent Directorate of Local Governance (IDLG) as governance officer where I am responsible for the oversight of the national program (Stability in Key Areas) funded by USAID.

The experiences of South Korea fit the Afghanistan environment well, as the South Korean situation was similar to Afghanistan. I would like to offer special thanks to the KDI School faculty and staff who provided excellent support during my life at the School.

### MDP 2015

**Rodrigo Alonso Aguilar Lobo** / Costa Rica

*Local Government of Curridabat*



I am very proud of my master's program in KDI because it was there that I first learned about how to help my own people. It helped me to understand Korean development and how developing countries could learn from Korea's example.

Since the completion of the MDP program in KDI School, I have continued working in the University Of Costa Rica, where I have been conducting research on Education and Development. In 2016, I was elected to work in the Local Government of Curridabat, where I have implemented some projects about how limited resources could be designated to solve problems and improve people's quality of life. In future years I will continue implementing tools to increase the participation of people in addressing public issues and I will continue to improve people's quality of life.



# MPM

## MASTER OF PUBLIC MANAGEMENT



The MPM seeks to fulfill policy management needs in today's global environment through an integrative education program that covers various facets of management and leadership in both the public and private sectors. The aim of the program is to nurture professionals who can successfully navigate and manage the complexities of global, and private sector environments, make preemptive decisions to deal with the challenges, and have the capacity to put them into action.

### | Academic Goals |

- Nurture global leaders capable of successfully navigating and managing the complexities of global, private and public sector environments
- Equip professionals in the public sector with the capacity for policy management based on education in public and private management as well as global leadership

### | Program Characteristics |

- The main target is public workforce from government officials and public sector workers
- Interdisciplinary convergence program of public administration, private sector management and global governance



### MPM 2015

**OGBEY, Patrick** / Ghana

*Project Assistant*

*Governance Programme-Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH-Ghana*



Coming from a developing country like Ghana, and having pursued my undergraduate studies in Economics, I was eager to seize the opportunity to further my studies through a policy research institution. My pursuit of the Master of Public Management degree program, coupled with a concentration in Strategic Management and courses in Development Policy, has been of immense benefit to my professional and personal development as it afforded me the opportunity to obtain first-hand experience of South Korea's development trajectory. This experience equipped me with public policy formulation and implementation skills and knowledge which have been called upon during the course of my work on Good Financial Governance and Decentralization Reforms in Ghana.





# MIPD

## MASTER IN INTELLECTUAL PROPERTY AND DEVELOPMENT POLICY

Innovation is the key driver of human progress in this age of technological change and globalization. From advancements in electronics, biotechnology, renewable energy, and sustainable supplies of clean water, innovation advances the global community. A sound system of intellectual property (IP) laws and management is a critical foundation for harnessing the creativity necessary for development. Patents, designs, trademarks, copyrights and all other IP rights play an important role in a country's social, economic and environmental development. The path to development is clear. As an example, the Republic of Korea has transformed itself from a low-income agrarian economy into an industrial powerhouse. Through assiduous efforts to nurture innovation and entrepreneurship through its system of IP laws and management, Korea has become a model for development.

### | Academic Goals and Objectives |

- Acquire broader and deeper knowledge of the principles and sources of international intellectual property law and understanding of how these are changing as a result of globalization
- Understand the framework for analyzing policy making for economic growth and sustainable development
- Appreciate the role of IP as a tool for development
- Develop the capacity to evaluate and examine various implications of IP laws and policy for socio-economic development
- Obtain a global perspective and professional expertise in IP and Policy Development
- Demonstrate the capacity to write a research paper on IP and development issues satisfying the requirements of objectivity, structure, analytical reasoning and independence



Trimester 1 2020 Spring(Feb.-Apr.)	Trimester 2 2020 Summer(May-Jul.)	Trimester 3 2020 Fall(Sep.-Nov.)
International IP Law and Policy	Quantitative Methods	Trade and Development
Introduction to Development Policy	Trademarks, Designs and Geographical Indications	Korean Economic Development
Copyright and Related Rights	Patents and Innovation	IP Management & Practice
Analysis of Market and Public Policy	IP, Technology and the Law	Supervised Research Project
Korean / English language		

### | Program Characteristics |

- 1 year program (12 months) with preliminary requirements (December-January, WIPO Distance Learning course)
- Students should compulsory all the required courses in the field of development policy and intellectual property in order to meet the graduation requirements.



# Academic Programs

## Concentration

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## MPP

### | Finance and Macroeconomic Policy |

The concentration on Finance and Macroeconomic Policy aims to help students understand the theory, the practice, and the policy issues in the areas of macroeconomics and finance. Target students include mid-career professionals in finance ministries, central banks, financial supervisory authorities, self-regulatory agencies, and others who aspire to work in such institutions. The rich list of finance courses can also meet the needs of students from the private sector. Upon completion, students are expected to have a full understanding of two key agendas in recent G-20 summits: global imbalance and international financial regulatory system.

#### Selected Courses Offered

Banking and Financial Regulation  
Capital Markets and Investment  
Central Banking: Monetary Policy Strategy  
Credit Markets and Risk Management  
Financial Accounting  
Financial Innovation for Sustainable Development  
Financial Instruments and Markets  
Financial Statement Analysis and Valuation  
International Financial Management  
International Macroeconomic Theory and Policy  
Introduction to Financial Analysis  
Investment Management  
Macroeconomic Policy  
Managerial Accounting

### | Trade and Industrial Policy |

In this era of globalization, no country can enjoy economic prosperity without engaging in international trade. While domestic industries struggle to adjust themselves in the global market, industrial policy can facilitate the process. This concentration aims to offer theoretical knowledge and practical skills in the field of international trade and industrial policy. Legal and institutional arrangements in the world trade will be analyzed in the context of contemporary issues such as FTA, FDI, international trade negotiations, dispute resolutions, and etc. Target students include mid-career professionals in trade-related ministries and business entities or international organizations, as well as those students who aspire to work in such institutions upon graduation.

#### Selected Courses Offered

Competition: Theory and Practice  
Competition, Innovation and Firm Dynamics  
Current Trade Issues  
Game Theory and Strategy  
Industrial Policy and International Trade Regulation  
Industrialization and Economic Development  
Input/Output Analysis  
Korean Economic Development  
Market Economy and Government  
Regulation Reforms and Practices  
Regulation: Theory and Practice  
Science and Technology Policy  
Theory and Policy of International Trade  
Trade and Development  
Trade and Industrial Policy in the Globalization Era  
Trade Law and Policy in Practice  
Understanding Free Trade Agreements  
Understanding the World Trading System

### | Public Finance and Social Policy |

The market is an indispensable mechanism for efficient resource allocation and long-term growth. The workings of the market, however, are often accompanied by extreme poverty, externalities, information asymmetry, and coordination failures, thereby entrapping vulnerable individuals and communities at a lower end of possible equilibria.

To promote efficiency, equity and solidarity is a significant goal of public policy in this light. On the basis of economics and other social science disciplines, this concentration explores ways to tackle these challenges through taxes, government expenditures, and prudent regulations. Target students include mid-career professionals working in the fields of fiscal policy, poverty alleviation, education, healthcare, social insurances, labor protection, and cultural policy.

#### Selected Courses Offered

Budgeting and Public Finance  
Gender and Development  
Human Resource Management in Government  
Income inequality and public policy  
Korean Human Development  
Korea's Social Policy in Economic Development  
Labor Economics and Public Policy  
Market Economy and Government  
Monitoring and Evaluation for Public Policy  
Performance Management and Measurement in the Public Sector  
Social Security and Welfare Policy  
Tax Policy and Administration  
Topics in Development Economics  
Welfare Economics and Social Choice  
Welfare Service Implementation

### | Regional Development and Environment Policy |

Sustainable Development and Green Growth are keywords in the 21st century development discourse. Leaders in the public sector need to understand the dynamic relations among economic development, environmental protection and societal development. With this concentration, students develop the knowledge and skills to 1) draft regional development projects and policies considering environmental consequences, 2) conduct environmental impact assessments, 3) facilitate stakeholder participation and orchestrate environmental dispute resolution, and 4) understand complex policymaking procedures in regional development and environmental management programs. Graduates may find positions as local or

regional development planners and decision makers, environmental analysts in state, national, and international agencies and NGOs, or infrastructure development in the private sector.

#### Selected Courses Offered

Cost-Benefit Analysis for Policy Decision Making  
Credit Markets and Risk Management  
Environmental Economics and Policy  
Impact Evaluation Methods  
Land Policy  
Policies on Climate Change  
Population and Development  
Public Investment and Economic Growth  
Public-Private Partnerships in Infrastructure Development  
Real Estate Finance and Public Policy  
Regional Development and Public Policy  
Seminar on Project Appraisal and Evaluation Cases  
Urban Economics and Public Policy  
Urban Transportation Policy  
Urbanization for Economic Development

## MDP

### | Sustainable Development |

Sustainable Development is a keyword in the 21st century development paradigm. Leaders who want to make a difference in the world of sustainability need to understand the dynamic relations among the three pillars: economic development, environmental protection and social development. The key issues in SD are (1) Economic development issues such as economic growth, productivity, technology, macroeconomics, project evaluation, poverty, and labor (2) Environmental protection issues such as environmental policy, energy, environmental dispute resolution and climate change, (3) Social development issues such as education, population, gender, social capital, healthcare, human settlement, human rights, and social changes. The target students are professionals and future leaders in public sector, private sector, NGOs, and international organizations.

#### Selected Courses Offered

Dispute Resolution and Negotiation

Entrepreneurship and Innovation  
Environmental Economics and Policy  
Financial Innovation for Sustainable Development  
Foundations of Sustainable Development  
Gender and Development  
Impact Evaluation Methods  
Industrialization and Economic Development  
Input/Output Analysis  
Korean Human Development  
Labor Economics and Public Policy  
Land Policy  
Lessons of the Korean Miracle for Sustainable Development  
Macroeconomic Policy  
Managing and Implementing Sustainable Development  
Mind, Behavior and Public Policy  
Participatory Governance in Public Decision Making  
Policies on Climate Change  
Population and Development  
Productivity and Economic Growth  
Real Estate Finance and Public Policy  
Regional Development and Public Policy  
Science and Technology Policy  
Seminar on Project Appraisal and Evaluation Cases  
State Fragility and Development Policy  
Topics in Development Economics  
Urban Economics and Public Policy  
Urban Transportation Policy  
Urbanization for Economic Development

### | International Development |

How can we align international economic and diplomatic policies with development? Leaders in the public sector need to have an answer for this important question, and this concentration offers theoretical knowledge and practical skills in various fields of study for the question. The key issues in ID are (1) global issues such as ODA, trade, FDI, international finance, international organizations and (2) regional issues such as country or area studies. The target students are mid-career professionals in the relevant field, and others who aspire to work in public sector, NGOs, international organizations, and trade-related private sector.

#### Selected Courses Offered

Competition, Innovation and Firm Dynamics  
Current Trade Issues  
Democracy, Political Mobilization and Economic Development: Korea's Experience  
FDI Marketing & Promotion  
Foreign Policy Analysis  
G20 and Global Governance  
Globalization and National Identity  
Industrial Policy and International Trade Regulation  
International Financial Management  
Institutional Reform in Developing Countries  
Issues and Analysis of Global Civil Society  
Korean Economic Development  
Middle Powers in Global Governance  
Policies for Development  
Public Management for International Development  
The United Nations and Global Affairs  
Theory and Policy of International Trade  
Topics in North Korean Economy  
Topics on Chinese Economy  
Trade and Development  
Trade Law and Policy in Practice  
Understanding Free Trade Agreements  
Understanding the World Trading System

## MPM

### | Public Administration and Leadership |

There is a growing demand for public administration skills for managing public sector organizations, which are characterized by binding missions and mandates, limited internal capacity, resources constraints, and external political environments. This study area is designed to improve comprehensive problem-solving skills in public administration and management, by reinforcing one's understanding of global and private policy environments through case studies and enhancing one's practical skills in solving real-world problems, including conflict resolution and public sector management.

#### Selected Courses Offered

Budgeting and Public Finance  
Change Management  
Cost-Benefit Analysis for Policy Decision Making

Digital Government and Governance  
Dispute Resolution and Negotiation  
Government Communication Service  
Human Resource Management in Government  
Institutional Reform in Developing Countries  
Managing and Implementing Sustainable Development  
Participatory Governance in Public Decision Making  
Performance Management and Measurement in the Public Sector  
Policy Process Analysis  
Public Management for International Development  
Regulation Reforms and Practices  
Tax Policy and Administration

### | Strategic Management |

This study area aims to equip students with strategic management and leadership skills required for managers in the public and private sector. Strategic Management and Leadership provides students with the theoretical knowledge and practical skills in the field of private sector management, and studies policy implications therein. The classes use case studies of private corporations as well as key success factors within the theoretical framework of management. The courses are designed to nurture experts who are able to contribute to the business development and policy making. Target students include government policy makers, public and private sector managers, and future entrepreneurs interested in this dynamic field.

#### Selected Courses Offered

Change Management  
Customer Relationship Management:  
Adoption of Technology and Customer Behavior  
Entrepreneurship and Innovation  
FDI Marketing & Promotion  
Financial Accounting  
Financial Statement Analysis and Valuation  
Global Business Management  
Introduction to Financial Analysis  
Managerial Accounting  
Strategic Management

### | Global Governance and Political Economy |

As the challenges of development and public policy are inexorably connected with the forces of globalization, to study them requires an interdisciplinary approach. This concentration focuses on the reciprocity between politics and economics, investigating how political factors influence economic processes and vice versa. The concentration aims to educate mid-career professionals and future public servants to acquire analytical skills, intellectual depth and high public spiritedness, necessary to play a leading role in the increasingly global, interdependent field of policy making. This study area aims to educate mid-career professionals and future public servants to acquire analytical skills, intellectual depth and high public spiritedness. It utilizes and interdisciplinary approach and methodology to explore the theories and policies in the area of global governance, politics, and economics.

#### Selected Courses Offered

Comparative Study of Leadership in East Asia  
Democracy, Political Mobilization and Economic Development: Korea's Experience  
Foreign Policy Analysis  
Global Governance: Issues-Divisions & Cooperation  
Globalization and National Identity  
International Political Economy  
International Relations and Economic Globalization in 21st Century  
International Relations in East Asia  
Middle Powers in Global Governance  
Policies for Development  
Social Security and Welfare Policy  
State Fragility and Development Policy  
The United Nations and Global Affairs  
Theory and Practice of Political Economy  
Topics in North Korean Economy





# Ph.D. PROGRAMS

KDI School offers Ph.D. programs in Public Policy, Development Policy and Public Management. The goal of the Ph.D. program is to prepare qualified candidates and help them produce cutting-edge research in their chosen field. The program also aims to equip students with the skills they need to ascend to leadership positions in public or private sector.

## ■ Curriculum Tailored to Individual Research Topics

KDI School encourages Ph.D. students to take the initiative in shaping their own course of study once they complete the required courses during the first 1~2 years.

## ■ Faculty Involvement

KDI School also encourages Ph.D. students to collaborate with the faculty on research projects. Along with an emphasis on supervised research courses, KDI School provides an environment where students work closely with professors.

## ■ Target Students

KDI School selects individuals with demonstrated potential for research. Applicants are also expected to have a research topic firmly in hand.



## | Major Courses |

### ■ Ph.D. in Development Policy (Full-time)

Foundations of Public Policy, Econometrics I&II, Microeconomics, Game Theory in Public Policy, Development Economics I&II

### ■ Ph.D. in Public Policy (Full-time)

Foundations of Public Policy, Econometrics I&II, Microeconomics, Game Theory in Public Policy, Governance and Institutions, Policy Design and Evaluation

### ■ Ph.D. in Public Management (Part-time)

Foundations of Public Policy, Quantitative Research Methods, Public Financial Management, Public Management Practicum, Governance and Institutions, Policy Design and Evaluation

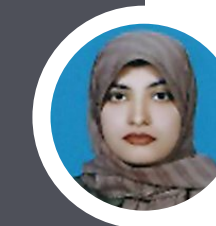
\* List of courses are subject to change

## Ph.D. in PP 2012

**LAILA, Ume** / Pakistan

*Assistant Professor*

*National University of Science & Technology, Pakistan*



The Ph.D. in Public Policy is without a doubt packed with all the essentials one requires to pass the competitive civil service examinations. It helps a student develop a holistic view of the world such that they are aware of all of the known challenges of the time, including those related social, political, economic and environmental issues. The prerequisite of having the vital knowledge of a public servant is met through the degree program. After working for the Department of Ports & Shipping as a program & policy officer, I later became an assistant professor within the Government & Public Policy department at the National University of Science and Technology.

My career in the public sector and academia have been strongly influenced by the high integrity and ethical standards of the KDI School. All of the hard work and sleepless nights at KDI School of Public Policy have paid off.



# Academic Programs

## KDI School Faculty



### | Sustainable Development and International Development |

Name	Education	Professional Field	Position
CHUN, Hongtack	Ph.D. Cornell Univ.	Economic Development / Economic Cooperation in East Asia	Professor
HAN, Baran	Ph.D. Cornell Univ.	Development / Public Economics	Professor
Joo, Yumin	Ph.D. Massachusetts Institute of Technology	Regional Development	Professor
KIM, Booyuel	Ph.D. Columbia Univ.	Development Economics / Sustainable Development	Professor
KIM, Dongseok	Ph.D. Stanford Univ.	Productivity–Growth / Input–Output Analysis	Professor
KIM, Dongyoung	Ph.D. Massachusetts Institute of Technology	Environmental Planning / Public Dispute Resolution	Professor
KIM, Joonkyung	Ph.D. U.C. San Diego	Economic Development Finance / Money & Banking	Professor

Name	Education	Professional Field	Position
LIM, Wonhyuk	Ph.D. Stanford Univ.	Public Enterprise Reform / Economic Development	Professor
PARK, Jin	Ph.D. Univ. of Pennsylvania	Development Economics / Government Reform	Professor
WANG, Shun	Ph.D. Univ. of British Columbia	Development Economics / Subjective Well-being	Professor
YOU, Jongil	Ph.D. Harvard Univ.	Macroeconomics / Development Policy	Professor
NAM, Sangwoo	Ph.D. Massachusetts Institute of Technology	Development Economics / Macroeconomics	Emeritus Professor
OH, Joon	M.A. Stanford Univ.	International Public Policy	Visiting Professor
KIM, Taewan	Ph.D. Michigan Univ.	Korean Human Development	Visiting Professor

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### | Finance and Macroeconomic Policy |

Name	Education	Professional Field	Position
CHO, Dongchul	Ph.D. Univ. of Wisconsin, Madison	Macroeconomics / International Finance	Professor
CHOI, Taehee	Ph.D. Ohio State Univ.	Accounting	Professor
HAHM, Sangmoon	Ph.D. Univ. of Chicago	International Finance / Monetary Policy	Professor
KIM, Hyeonwook	Ph.D. Columbia Univ.	International Finance / Macroeconomic Policies	Professor
LEE, Jinsoo	Ph.D. Georgia Institute of Technology	Investment / International Finance	Professor
SOHN, Wook	Ph.D. Columbia Univ.	Banking / Finance / Monetary Policy	Professor
JUNG, Kyuchul	Ph.D. Univ. of Wisconsin, Madison	Economics	Adjunct Professor
KANG, Moonsoo	Ph.D. Univ. of Minnesota	Macroeconomics / Economic Development	Visiting Professor
CHUNG, Sunghoon	Ph.D. Southen Methodist Univ.	International Finance / Macroeconomics	Visiting Professor
KIM, Hyungtai	Ph.D. Wisconsin–Madison Univ.	International Finance / Macroeconomics	Visiting Professor
PARK, Jongho	Univ. of Maryland at College Park	International Finance / Macroeconomics	Visiting Professor

### | Trade and Industrial Policy |

Name	Education	Professional Field	Position
BAEK, Jisun	Ph.D. Columbia Univ.	Industrial Organization / Microeconomics	Professor
LEE, Siwook	Ph.D. Univ. of Miichigan	International Trade / Economic Development	Professor
LEE, Suil	Ph.D. Univ. of Wisconsin, Madison	Industrial Organization / Regulation & Competition Policy	Professor
NAM, Ilchong	Ph.D. Univ. of Michigan, Ann Arbor	Industrial Organization / Competition Policy	Professor
SHADIKHODJAEV, Sherzod	Ph.D. Korea Univ.	International Trade Law / WTO	Professor
TABAKIS, Chrysostomos	Ph.D. Columbia Univ.	International Trade	Professor
AHN, Sanghoon	Ph.D. Massachusetts Institute of Technology	Economic Growth & Development / International Economy	Adjunct Professor
LEE, Sungjoo	M.A. International Institute of Public Administration, Paris, France	Commerce Policy	Visiting Professor
YOO, Jungho	Ph.D. Univ. of Wisconsin, Madison	International Trade / Economic Development	Visiting Professor



# Academic Programs

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| Public Finance and Social Policy |

Name	Education	Professional Field	Position
CHOI, Seulki	Ph.D. Univ. of North Carolina at Chapel Hill	Demography, Social Quality	Professor
KIM, Taejong	Ph.D. Massachusetts Institute of Technology	Public Finance	Professor
LEE, Juho	Ph.D. Cornell Univ.	Labor Economics / Science and Technology Policy	Professor
PAIK, Sungjoon	Ed.D. Harvard Univ.	Education Policy / Technical Vocational Education and Training	Professor
SHIN, Jaeun	Ph.D. Texas A&M Univ.	Health Economics	Professor
YANG, Heeseung	Ph.D. U.C San Diego	Labor Economics / Development Economics	Professor
YUN, Heesuk	Ph.D. Columbia Univ.	Fiscal and Welfare Policy	Professor

| Regional Development and Environment |

Name	Education	Professional Field	Position
CHO, Man	Ph.D. Univ. of Pennsylvania	Urban Economics / Real Estate Finance	Professor
KIM, Dongyoung	Ph.D. Massachusetts Institute of Technology	Environmental Planning / Public Dispute Resolution	Professor
LEE, Jongyearn	Ph.D. Univ. of Michigan	Industrial Organization / Applied Microeconomics	Professor
CHOI, Songsu	Ph.D. Massachusetts Institute of Technology	Urban Planning / Urbanization Policy	Visiting Professor
KIM, Jeongho	Ph.D. Univ. of Michigan	Urban-Environmental Planning / Regional Planning	Visiting Professor
JUNG, Hongsang	Ph.D. Cornell University	Climate Change	Visiting Professor



| Public Administration and Leadership |

Name	Education	Professional Field	Position
CHOI, Changyong	Ph.D. Syracuse Univ.	International Development / Public Policy	Professor
KIM, Soonhee	Ph.D. Univ. at Albany – State Univ. of New York	Public Management and Governance / Human Resources Management	Professor
LEE, Junesoo	Ph.D. Univ. at Albany – State Univ. of New York	Public Management	Professor
LEE, Taejun	Ph.D. Univ. of Tennessee, Knoxville	Government Public Relations / Communication for Development / Digital Governance	Professor
LIU, Cheol	Ph.D. Indiana Univ.	Fiscal Administration and Budgeting	Professor

| Strategic Management |

Name	Education	Professional Field	Position
CHO, Yooncheong	Ph.D. Rutgers Univ.	E-Business / Marketing	Professor
JUNG, Kwon	Ph.D. Univ. of Illinois, Urbana-Champaign	Marketing / Business Ethics & Corporate Social Responsibility	Professor
LEE, Seungjoo	D.B.A. Harvard Univ.	Strategic Management / Entrepreneurship & Innovation	Professor
MICHELL, Anthony	Ph.D. Cambridge Univ.	International Investment / Marketing	Visiting Professor

| Global Governance and Political Economy |

Name	Education	Professional Field	Position
PARK, Hunjoo	Ph.D. U.C Berkeley	Political Economics / International Relations	Professor
KIM, Byoungjoo	Ph.D. Massachusetts Institute of Technology	International Relations / Political Science	Visiting Professor

| Language |

Name	Education	Professional Field	Position
LEE, Gina	M.A. Yonsei Univ.	English / Academic Writing	Visiting Professor
LEE, Giyoung	M.A. Hankuk Univ. of Foreign Studies	English / Academic Writing	Visiting Professor
LEE, Hyunjung	Ph.D. Yonsei Univ.	Korean Language	Visiting Professor
LIM, Lisa	Ph.D. Univ. of Rochester	English Education	Visiting Professor
PLUMB, Christopher	Ph.D. Univ. of Manchester	English / Academic Writing	Visiting Professor
RYU, Juhyun	M.A. Ewha Womans Univ.	Korean Language	Visiting Professor
YUN, Haiyoung	M.A. London School of Economics, Univ. of London	Public Policy and Public Administration	Visiting Professor



# GLOBAL PERSPECTIVE

KDI School instills a global perspective in students to help them develop a global mindset and the capacity to proactively respond to fluctuations in today's international environment.





## International Exchange and Career Development Programs

### | GMP and Exchange Program |

The GMP program is a 1+1 study abroad program for Korean mid-level government officials and private sector managers. The first year of study is completed at KDI School while the second year is spent at a partner institution overseas. If a student chooses to be a part of a Master's program at the partner institution, he or she will be eligible to receive dual degrees, one from KDI School and another from the partner institution. KDI School also hosts various foreign exchange programs with the aim of expanding students' international perspectives. Exchange programs provide opportunities to not only to earn credits from partner schools, but also chances to receive degrees.

### | Mentoring |

The mentoring program is intended to give students practical advice on how to develop a career. Mentors are alumni whose profession fits the student's area of interest. KDI School's alumni network is a repository of professional experience, and the school plays an important role in connecting students with alumni. Current students draw upon the alumni's expertise to help them shape their future career path.

### | Special Lectures on Career Development |

Guest speakers are KDI School alumni members or professionals employed in various career fields. Students are offered the opportunity to obtain detailed information about their chosen field and join a network of our alumni.



### | Internship Opportunities |

KDI School actively provides information on internship opportunities that best meet students' needs. A large number of research institutes, public organizations, and international organizations contact KDI School to offer internship opportunities to our students. The high volume of internship offers by those institutions is a reflection of the excellent quality of our academic programs and the outstanding achievements of our student body.



### | Job/Internship Search Support and Career News |

KDI School provides career information on the school website and the school bulletin boards. To help students search for jobs and internships effectively, online and offline advertisements for openings are regularly updated.



## Office of Development Research and International Cooperation

Building upon the accomplishments of the International Development Exchange Program that supported economic policy-making in developing countries since 1982, the Office of Development Research and International Cooperation (ODRIC) was launched to promote a 'knowledge partnership' between Korea and its partner countries in the developing world.

Using in-depth research on Korea's own development experience, the ODRIC aims to facilitate Official Development Assistance (ODA) and the implementation of development policy with concerted efforts from partner countries and international organizations.

What originally began as an incubator of global knowledge sharing, ODRIC now aims to develop its role as an active agent of change in development policy to help disseminate development know-how, thereby bridging the knowledge gap in the global community.

### | Research on the Korean Socioeconomic Development Experience KSP (Knowledge Sharing Program) |

Development Research Division focuses on conducting research on the Korean socioeconomic development experience. Emphasis is placed on providing insight for development scholars and practitioners on Korea's innovative experiences in reforming its public policies and public management practices, utilizing case studies

and diverse learning modules.

A total of 148 case studies in 8 thematic areas, financed by the Ministry of Economy and Finance, were collected through the Knowledge Sharing Program from 2010 to 2016. Based on these case studies, 18 e-learning products and 15 delivery case studies have also been created.

### | Knowledge partnerships with international organizations and research institutes |

Knowledge partnerships with international organizations and research institutes incorporate joint research projects on development strategies and models from Korea and other countries. Rigorous research projects and knowledge sharing programs on topics of global concern, such as achieving the Sustainable Development Goals, are launched in collaboration with the World Bank, the African Development Bank, the Asian Development Bank, the Inter-American Development Bank, the Global Delivery Initiative, and the SDG Academy of the United Nations Social Development Network (UN SDSN). Sharing and disseminating this know-how and research findings to developing countries is the other objective of these partnerships.

### Major projects

- Management for Development Results (MfDR) Partnership Program with the AfDB, ADB and IDB
- Delivery Case Studies with the Global Delivery Initiative
- Korean Economic Development quantitative economic history projects

### | Knowledge Partnership with the World Bank Group |

This strategic partnership between the World Bank Group and KDI School started from 2002 with two main objectives: capacity building and knowledge promotion for developing countries through the sharing and dissemination of development experiences. The World Bank and KDI School play key roles in contributing to the global initiatives of international development by collaborating on comparative case studies on Korea's development experience and current development issues.





## | K-Developedia (www.kdevelopedia.org) |

K-Developedia is an online repository of data on Korea's development experiences that was launched in 2012. It collects, process and shares data related to the development experiences of Korea. K-Developedia has accumulated approximately 26,000 resources (as of April, 2019) and has been accessed by 600,000 users from 200 countries all over the world.

## | Research on Impact Evaluation in Development Cooperation |

By analyzing and evaluating the results of development cooperation projects using empirical methodologies, KDI School aims to contribute to evidence-based policy-making. KDI School is committed to broadening the scope of its impact evaluation research and expanding the reach of its research outcomes by establishing partnership with international organizations including KOICA and 3ie (International Initiative for Impact Evaluation), a leading impact evaluation institution. In addition, the School holds an annual conference on Impact Evaluation Studies to establish a research network and disseminate research results.

- KDIS-KOICA Joint Impact Evaluation Research on Rural Development Project in Myanmar and Cambodia
- Impact Evaluation of the Yunnan/Shannxi Early Childhood Education Innovation Project
- Impact Evaluation Research on the Vocational Training Program in the Philippines
- KDIS-UHS (the University of Health Science in Lao PDR) Joint Research on Evaluating Capacity Building Project in Medical Education in LAO PDR
- KDIS-3ie-ADB Conference on Impact Evaluation in Development Research
- Vietnam Adaptative Learning Project

## | Creating a Conducive Environment for Research |

KDI School conducts Research Methodology Seminars to hone the research competencies of graduate students, government officials, and the researchers in the National Research Complex, creating an environment conducive to research and learning. The School also offers postdoctoral fellowships to young researchers for professional research training and career development.

# International Cooperation and Capacity Building Department (ICCBD)

The International Cooperation and Capacity Building Department offers short-term training programs to share Korea's valuable economic and social development experiences with policy practitioners and officials from countries around the world. The Department is composed of two divisions: International Cooperation Division and Capacity Building Division. The International Cooperation Division oversees the Department's ODA (official development assistance) programs, as well as other programs and cooperation with international organizations and higher education institutions or research centers. The Capacity Building Division's main focus is designing tailored training programs for civil servants in conjunction with partner institutions in client countries.



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## | Global Leadership Program |

This is a flagship program of the International Cooperation Division. It is offered twice a year and covers G20 development agenda issues, Korea's economic development experiences and best practices.

- Overview of the G20's main agenda, with a focus on sustainable development and advancing SDGs
- Sharing of Korea's economic and social development experiences

## | Capacity Building Program on Public Policy for Latin America and the Caribbean Countries (LAC) |

This project aims to facilitate the establishment of a regional school of public policy and management in Central America. The objective is to help build capacity for those who will manage and teach at the Regional School of Public Policy for Development (ERPPD), which is the regional school that was established with the cooperation of Consejo Superior Universitario Centroamericano (CSUCA)

- Provide training programs to the trainers and administrators of ERPPD to strengthen their capacity to train government officials and students in Central America in public policy for development.

## | Global Development Learning Network (GDLN) |

GDLN is a unique partnership that was initiated by the World Bank and over 80 affiliate partners across the world in 2001. The GDLN provides learning solutions to bridge knowledge gaps as a means of promoting development. The GDLN is composed of regional associations and is overseen by a Global Secretariat housed within KDI School's International Cooperation Division.

- KDI School's GDLN Korea Center offers a blended learning program comprised of video conferencing sessions and face-to-face training on Korea's development experiences.
- The GDLN Global Secretariat acts as a central communication hub to facilitate knowledge sharing and exchange among GDLN affiliates and those seeking/offering learning solutions in the areas of development.

## | International Partnership Program (IPP) |

IPP executes capacity-enhancing training programs for partner countries' government officials and relevant policy makers to enhance sustainable economic growth and development capacity within those countries. These programs aim to reinforce Korea's commitment and partnerships with these countries.

## | Capacity Building Program for International Development Cooperation |

These programs are short and long term training programs that enhance the capacity of experts in the field of development, and leads the agenda in the development field by hosting the Asian Approaches to Development Cooperation (AADC) meeting.

## | Tailored Short Term Capacity Building Programs |

KDI School carries out carefully tailored short-term training programs for partner countries that are designed to enhance the participants' ability to analyze socio-economic policy issues by expanding their policy making perspectives.

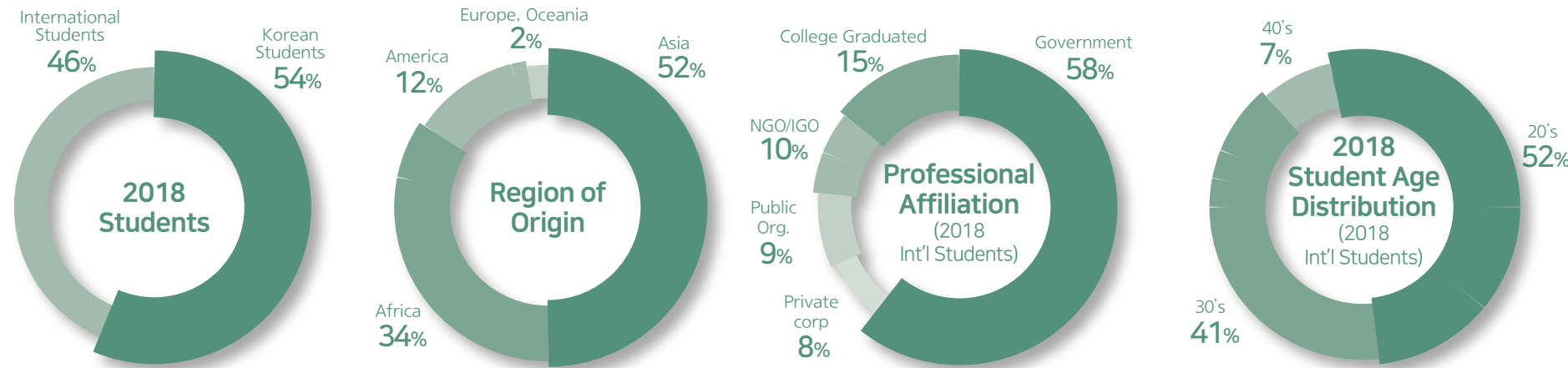


Student & Alumni Profile

KDI School is home to a vast student and alumni network that stretches all over the world. Students come from a variety of backgrounds including over 3,300 Korean alumni members in government ministries, public organizations, private corporations, the finance sector, media corporations, and NGOs. The network is equally diverse for foreign alumni counterparts with current and former students from key government ministry officials in 135 countries. Such an extensive network creates synergy and helps KDI School and its students build a truly diverse support structure that provides mutual support in various fields.



| 2018 Admitted Student Profile |



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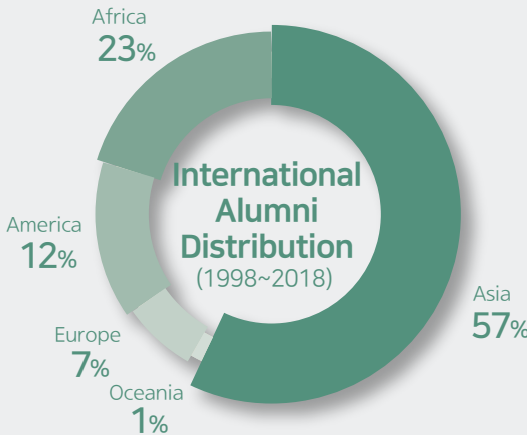
| International Alumni Categorized by Nationality (1998~2018) |

Country	Total	Country	Total	Country	Total	Country	Total
Afghanistan	30	Czech Republic	21	Lesotho	1	Sierra Leone	2
Albania	3	Dominican Republic	12	Liberia	9	Singapore	1
Algeria	14	East Timor	7	Lithuania	9	Slovakia	10
Antigua and Barbuda	1	Ecuador	12	Madagascar	4	Solomon Islands	4
Argentina	2	Egypt	26	Malawi	26	Somalia	7
Armenia	5	El Salvador	17	Malaysia	27	South Africa	7
Australia	2	Eritrea	11	Maldives	17	South Sudan	3
Azerbaijan	12	Ethiopia	68	Mali	3	Sri Lanka	25
Bahamas	2	Fiji	9	Mexico	18	St. Lucia	3
Bangladesh	53	France	2	Moldova	4	Sudan	8
Barbados	1	Gambia	15	Mongolia	53	Suriname	2
Belarus	2	Georgia	8	Morocco	9	Sweden	7
Belgium	1	Germany	5	Mozambique	4	Taiwan	1
Belize	11	Ghana	46	Myanmar	68	Tajikistan	8
Bhutan	25	Greece	2	Namibia	2	Tanzania	35
Bolivia	5	Grenada	4	Nepal	23	Thailand	28
Bosnia-Herzegovina	2	Guatemala	17	Netherlands	1	Togo	2
Botswana	3	Guyana	3	New Zealand	3	Trinidad and Tobago	1
Brazil	14	Haiti	2	Nicaragua	5	Tunisia	4
Bulgaria	5	Honduras	10	Nigeria	20	Turkey	6
Burkina Faso	1	Hungary	7	Pakistan	56	Turkmenistan	7
Burundi	5	India	26	Palestine	8	Uganda	19
Cambodia	84	Indonesia	87	Panama	3	Ukraine	6
Cameroon	16	Iran	12	Papua New Guinea	4	UK	2
Canada	14	Iraq	55	Paraguay	4	USA	18
Chad	1	Israel	2	Peru	15	Uzbekistan	74
Chile	4	Italy	1	Philippines	43	Venezuela	2
China	91	Jamaica	7	Poland	2	Vietnam	94
Colombia	18	Japan	3	Romania	10	Yemen	8
Congo	1	Jordan	3	Russia	24	Zambia	9
DR Congo	5	Kazakhstan	46	Rwanda	14	Zimbabwe	24
Costa Rica	8	Kenya	28	Senegal	2		
Cote d'Ivoire	13	Kyrgyzstan	30	Serbia	2		
Croatia	1	Laos	39	Serbia and Montenegro	5		

[1998~2018]  
Over 2,000 alumni  
from 133 countries

| Diverse Alumni Composition |

- Composing global alumni network with over 2,100 foreign alumni(from 135 countries) in Master's degree since the establishment of school
- Function as key human resources for building relationship with developing countries through forming network with core government officers and supporting overseas expansion of domestic companies





# Global Perspective\_Worldwide Network

## Overseas Partner Institutions

### | KDI School Network |

To help KDI School Students respond more effectively to the ever-evolving global environment, KDI School holds the largest partnership pool among stand-alone graduate schools in Korea, with a total 62 institutes from 25 different countries across the world.



### | Partnership Organizations |



### | Partner Schools |



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### | Overseas partner universities and organizations |

Nation	Institution
USA	Arizona State University
	Brandeis University
	Cornell University
	Columbia University
	Duke University
	Georgetown University
	George Washington University
	Hawaii Pacific University (HPU)
	Hult International Business School (Boston)
	Indiana University
	Johns Hopkins University (SAIS)
	Michigan State University (MSU)
	New York University, Center for Urban Sciences and Progress
	Pardee Rand Graduate School
	Rutgers University (State University of New Jersey)
USA	Saint Louis University (SLU)
	Syracuse University
	University at Albany, State University of New York (SUNY)
	University of California at Berkeley
	University of California at San Diego (UCSD)
	University of Chicago

Nation	Institution
USA	University of Colorado at Denver
	University of Illinois at Urbana-Champaign (UIUC)
	University of Kentucky
	University of Missouri-Columbia
	University of Southern California (USC)
	University of Washington
Guatemala	Universidad de San Carlos de Guatemala
Netherlands	Erasmus University Rotterdam
Denmark	Aarhus University
Germany	Freie Universität Berlin
	Leipzig Graduate School of Management, Handelshochschule
Mexico	Fundacion Universidad de las Americas, Puebla
Myanmar	Yangon University of Economics
Malaysia	University of Malaya
Bangladesh	BRAC University
Belgium	Katholieke Universiteit Leuven (KU Leuven)
Brazil	Escola de Administracao Fazendaria (ESAF)
Sweden	Jonkoping University
Singapore	National University of Singapore (NUS)
Ethiopia	Ethiopian Civil Service University

Nation	Institution
United Kingdom	Lancaster University Management School (LUMS)
	University of Leeds
	University of Sussex
	University of Birmingham
	University of Nottingham
Egypt	American University in Cairo
Italy	SDA Bocconi School of Management
Japan	National Graduate Institute for Public Studies (GRIPS)
China	Fudan University
	Tsinghua University
Kazakhstan	Academy of Public Administration
	Nazarbayev University
Canada	University of British Columbia (UBC)
Kyrgyzstan	Academy of Public Administration
Thailand	Thammasat University
France	Institut Supérieur du Commerce(ISC)
	Institut Supérieur de Commerce International de Dunkerque (ISCID)
	ESSEC Business School
Australia	Australian National University (ANU)
	University of Sydney

62 Institutions / 25 countries



# EXTENSIVE SUPPORT

The most valuable asset to a school is none other than its students. Using cutting-edge facilities and equipments for academic/research activities as well as an extensive range of scholarships, KDI School ensures the best possible environment not only for learning but also for everyday life.





# Extensive Support

## Campus Life & Information

### | Campus with consolidated research-educational facility |

The campus is located in Sejong Special Autonomous City, a multifunctional administrative city where central government agencies and national research institutes are concentrated.

As the educational arm of the Korea Development Institute, the #1 think-tank in Asia, KDI School offers premier educational opportunities. The students will have access to the intellectual know-how of KDI, accumulated over the last 48 years, as well as benefit from the studies of world-class researchers by directly communicating with them.

### | Ultra-modern facilities |

The campus is an ideal educational environment for full-time students by providing them with a brand new dormitory, as well as student labs and learning facilities optimized for research and education.

### | Geographical convenience |

The campus is located within easy access to the rest of South Korea. It takes 2 hours from Seoul, 3 hours from Busan, 2 hours from Gwangju to reach the campus.

Osong station is the nearest KTX station to KDI School and BRT (Bus Rapid Transit) runs between Osong Station and KDI School.



### | Environment-friendly campus |

It will be an excellent opportunity for students to take a break away from the bustle of a city for a year and solely focus on their studies.

### | Library |

The Library provides comprehensive resources specialized in business, economics and policy for research. The library is also affiliated with the KDI library, which enriches the resources available to students. Additionally, students can access information conveniently using the digital library featuring an integrated search function.

### | Student Chambers |

Student chambers are open 24 hours a day. Each chamber includes a desk and locker so that students may use their study spaces according to their needs.

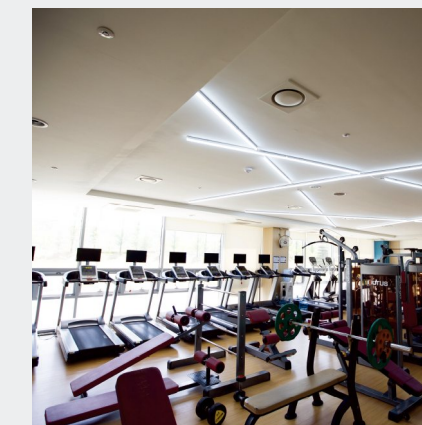
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### | Archives |

The school's archives preserve all school publications, records, visual records, donations, and memorabilia. It encourages students to use these resources on the archives website whenever they need to.



### | Computer Lab |

The computer lab is open to students 24 hours a day. It provides high-performance computers, printers, scanners and high-speed internet access.

### | Dormitories |

The dormitories are located in the campus, providing students with an environment-friendly home all year round. Each room comes with beds, desks, closets, and toilet (shower rooms). Other facilities including laundry rooms, lounges and kitchens are communal and shared among the residents.

### | Other Facilities |

The student lounge is equipped with a TV, a VCR, and computers. Diverse sports facilities are offered on campus (gym, soccer field, basketball court, ping-pong room, tennis court, shower rooms, etc). VOBISCUM (cafe) and Food for Thought (student cafeteria) are vocational rehabilitation business for critically disabled people by Ministry of Health and Welfare and Korea Disabled People's Development Institute.



# Extensive Support

## Learning support

Students can avail themselves of KDI School's diverse educational support programs designed to enhance students' capacity for self-directed learning and research.

### | K-Developedia ([www.kdevelopedia.org](http://www.kdevelopedia.org)) |

- A comprehensive repository of Korea's development experience
- Provides data on Korea's development from more than 2,000 institutions worldwide
- 5 menus including:
  - Development Overview: Overview of Korea's development experience
  - Themes: Comprehensive one-stop references on key development issues of Korea
  - Resources: Collection of research papers and materials on development issues
  - KSP: Information on the Knowledge Sharing Program, a Korean government initiative for sharing Korea's development experience worldwide
  - Statistics: Key development data on Korea from Statistical Korea



### | Writing Center |

- Personalized, one-on-one editing service for improving academic writing skills
- Workshops for oft-used writing skills including research writing, citations, academic integrity, and more

### | E-learning |

- Virtual Classrooms through eKDIS, KDI School's Learning Management System
- Variety of Massive Open Online Courses on Korea's development experience
- Self-paced e-learning courses for foundation skills including STATA, Economics, Mathematics, Statistics among others

## Social Activities

**Cultural Events & Site Visits** • To promote international students' understanding of Korean culture and society, KDI School offers diverse cultural events such as a visit to the National Assembly of the Republic of Korea, Seoul City Tour, Korean Folk Village Tour, the 3rd Tunnel Tour, local festivals, etc.

**Korea Field Research and Study** • During the summer vacation, international students are offered opportunities to visit key historic and cultural sites, as well as Korea's leading industrial companies such as POSCO, Hyundai Heavy Industries, and a local government.

**Home Visiting Program** • To provide an opportunity for international students to enhance friendship and networking in the Korean community, KDI School matches international students with Korean host families. Hosts may either choose to invite international students to their homes or arrange a family outing with them.

**Club Activities** • Student clubs provide students an opportunity to affiliate with other students through various activities. The student clubs are open to not only club members, but all school members who are interested. Students are encouraged to join a club to enrich their experience at KDI School.



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**Song and Dance Festival** • Song and Dance Festival is one of special occasions to promote and celebrate the diversity of the KDIS community. The festival helps students socialize more as well as make another fond memory at KDI School. The contest is open to everyone and the participants may choose to sing, dance, play an instrument and more.

**Buddy Program** • KDI School offers the Buddy Program to promote interaction and friendship between international students and Korean students.



al students and Korean students. The program matches international students and Korean students on a one-to-one basis. Through this exchange, KDI School hopes to allow international students an opportunity not only to receive guidance and support in their adjustment to the Korean community, but also to make global friends.

national students an opportunity not only to receive guidance and support in their adjustment to the Korean community, but also to make global friends.

**Student Forum** • To foster a liberal research environment and to maximize the human resources, KDI School has been promoting the student forums. It is a student-driven gathering for academic research. It is also to foster a better student interaction, and to build more network inside the school.

**International Food Festival** • The International Food Festival is a special occasion to celebrate diversity among students. Most international students prepare distinct native dishes of their home country for all of KDI School's family to enjoy. It provides a platform for the international student groups to present their unique customs and culture.

**Sports Day** • Sports Day is a time for all students and faculty to step away from the classrooms and onto the athletic field for fellowship, friendship, and community building.



# Extensive Support

## Scholarship Opportunities

### | Global Ambassador Scholarship |

- **Benefits** : full tuition and monthly stipend for most recipients
- **Eligibility** : all overseas candidates are welcome to apply
- **Offering period** : spring and fall admissions

### | Seoul G20 Global Leader's Fellowship |

- **Benefits** : full tuition, monthly stipend\*, and round-trip airfare
- **Eligibility** : ❶ From Non-G20 Countries: Division head level or over 6 years of working experience in the public sector.  
❷ From G20 Countries: Currently working as a public sector for over a year
- **Offering period** : spring and fall admissions  
※Seoul G20 Global Leader's Fellowship offers a relatively higher monthly stipend

### | NIIED Global Korea Scholarship (Korean Government Scholarship Program) |

- **Benefits** : full tuition, monthly stipend, and round-trip airfare
- **Eligibility** : candidates from countries designated by NIIED (National Institute for International Education)
- **Offering period** : fall admissions

### | FSS-KFB-KDIS Scholarship |

- **Benefits** : full tuition, monthly stipend, and round-trip airfare
- **Eligibility** : government finance officers(banking sector only) from Asian Countries
- **Offering period** : spring admissions  
※Candidates nominated by Financial Supervisory Service-Korea Federation of Banks.

### | POSCO Asia Fellowship |

- **Benefits** : full tuition, monthly stipend, and round-trip airfare
- **Eligibility** : government officials from Asia
- **Offering period** : fall admissions  
※KDI School nominates POSCO Asia Scholars from among the eligible applicants.

### | IBK Scholarship |

- **Benefits** : full tuition, monthly stipend, and round-trip airfare
- **Eligibility** : Government officials recommended by IBK (Industrial Bank of Korea)
- **Offering period** : fall admissions  
※IBK(Industrial Bank of Korea) nominates potential candidates to KDI School.

### | Colombo Plan Scholarship |

- **Benefits** : full tuition, monthly stipend, and round-trip airfare
- **Eligibility** : government officials from 20 Colombo-Plan member countries
- **Offering period** : spring admissions  
※KDI School nominates Colombo Plan Scholars from among the applicants recommended by the Colombo Plan Secretariat.



## Admissions for International Students

### | International Applicants Qualification |

Applicants who are Korean origins must meet one of the following:

- ❶ A foreign national whose parents also have foreign nationals
- ❷ An applicant who has completed at least 16 years of education (elementary, middle, high school, and undergraduate) in a foreign country

### Admission Requirements

- For Master's program: a bachelor's or an equivalent degree(min.3 years)
- For Ph.D. program: a master's or an equivalent degree
- Ability to take classes in English
- Eligibility requirements for scholarship (if applicable)
- Work experience preferred (particularly in public sector)

Dual citizens (nationality) with Korean nationality are not eligible

### | Application Schedule\* |

Procedures	2020 Spring Admissions (Full-time Master's, Part-time Master's, Ph.D. Programs)	2020 Fall Admissions (Full-time Master's Only)
Application Deadline	Oct, 2019	May, 2020
Final Result Notification	December, 2019	July, 2020
Semester Start	Early February, 2020	Early September, 2020

\*This schedule is subject to change.

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### | Required Documents |

Submission of online application (<http://admissions.kdischool.ac.kr/>) and required documents must be completed by deadline.

NO.	Documents	Master's	Ph.D
1	Online Application Submission	required	required
2	Statement of Purpose (must use the official form)	required	required
3	Official transcript from undergraduate institution(s)	required	required
4	Certified Diploma from undergraduate institution(s)	required	required
5	Official transcript from graduate institution(s)	If applicable	required
6	Certified Diploma from graduate institution(s)	If applicable	required
7	Recommendations	One	Two
8	Two Photos (3cm X 4cm or Photo File Upload	required	required
9	Copy of Passport	required	required
10	TOEFL, TOEIC, IELTS, or TEPS score report *	strongly recommended	required
11	Employment Verification**	If applicable	If applicable
12	Dissertation Research Proposal	optional	required
13	Writing Sample in English	optional	optional
14	GRE score report	optional	optional
15	Video Essay	optional	optional

\*Applicants who received their bachelor's or higher degree from an English-speaking country may submit a certified copy of 'certificate of medium of instruction' issued by their university instead.

\*\*Applicants of Seoul G20 Global Leader's Fellowship must submit Employment Verification to prove their eligibility.

Eligibility **Applicant who is from Non-G20 Countries**  
❶ Division head level (or) Over 6 years of working experience in the public sector  
**Applicant who is from G20 Countries**  
❷ Currently working as a public sector for over a year

### Important Notice

Applicants should follow instructions provided in application guideline which can be downloaded from admissions website <<http://admissions.kdischool.ac.kr/>> during admissions period. Online application and required documents must be submitted by deadline. Submitted documents will not be returned.